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1

00:00:04.890 --> 00:00:06.990

Cory Allen: Welcome to the.

2

00:00:09.480 --> 00:00:15.299

Cory Allen: or may 4 meeting of the Transport for verification, please join me with the pledge of.

3

00:00:17.279 --> 00:00:17.940

Cory Allen: allegiance.

4

00:00:23.670 --> 00:00:28.230

Cory Allen: One nation under God indivisible with liberty and justice for all.

5

00:00:35.760 --> 00:00:37.620

Cory Allen: So Google, the agenda.

6

00:00:38.730 --> 00:00:44.430

Cory Allen: Motion Mr bracket and, second, Mr kincaid all over several Thank you.

7

00:00:46.080 --> 00:00:57.900

Cory Allen: like to start with was ordered recognition Mississippi certainly thank you, Mr hundred I appreciate that so tonight we have two recognitions and it's definitely an honor and privilege for me to.

8

00:00:58.860 --> 00:01:02.820

Cory Allen: take time and tonight's meeting to recognize two very important groups in our school district.

9

00:01:03.300 --> 00:01:10.830

Cory Allen: That would be this much support school nurses, as most of you know today school nurse appreciation day and also our spent support teachers.

10

00:01:11.310 --> 00:01:17.580

Cory Allen: Today is this week is teacher appreciation room so i'm going to start with our school nurses so.

11

00:01:17.970 --> 00:01:28.260

Cory Allen: At the top assessments port central schools Board of education, whereas all students have a right to learn and a healthy and safe environment, and whereas children today often.

12

00:01:28.440 --> 00:01:37.080

Cory Allen: require specialized medical attention in school, which costs for professional and complex care during instructional hours, and whereas.

13

00:01:37.290 --> 00:01:44.400

Cory Allen: School nurses are devoted to their profession to ensure the well being success and white wine achievement, a loss.

14

00:01:44.820 --> 00:01:56.760

Cory Allen: Of all students by providing comfort compassion and care and where is school nurses advocate for children and their wellness with the school Community parents health care providers.

15

00:01:57.060 --> 00:02:01.980

Cory Allen: And, whereas will nurses served as members of school based mental health teams.

16

00:02:02.340 --> 00:02:18.480

Cory Allen: And, whereas school nurses provide invaluable expertise support and guidance in all health related matters, and whereas the contributions and tireless work of our school nurses impacts our students and learning Community every day.

17

00:02:18.900 --> 00:02:32.640

Cory Allen: Now, therefore, be it resolved that dispense report school district Board of education proclaims made for 2021 to be school nurse appreciation day and be a further resolved that to spend support central school.

18

00:02:33.030 --> 00:02:45.180

Cory Allen: Board of education strongly encourages all members of our school community to join with in personally expressing appreciation to our school nurses, for their dedication and devotion of their word.

19

00:02:45.450 --> 00:02:55.890

Cory Allen: adopted this day main for 2021 Kevin harrington Greg kincaid Gary Rifkin hates our Nikki Dave Gerardo like myself and lori stone, thank you.

20

00:02:58.350 --> 00:03:00.300

Cory Allen: I wish you were all here yeah.

21

00:03:02.460 --> 00:03:08.850

Cory Allen: Okay, the second recognition that I would like to share with everyone tonight is with the sense of court school teachers.

22

00:03:09.840 --> 00:03:20.640

Cory Allen: Once again, to spend support central schools Board of education, whereas our spent support teachers enter the profession, with hopes and aspirations to educate and impact children's lives.

23

00:03:21.120 --> 00:03:29.250

Cory Allen: And, whereas our teachers do indeed achieve these aspirations with an unwavering commitment to educate each student.

24

00:03:29.460 --> 00:03:38.910

Cory Allen: And, whereas our teacher spend countless hours preparing lessons evaluating progress counseling and coaching students and performing community service.

25

00:03:39.150 --> 00:03:47.640

Cory Allen: And where, as our teachers demonstrate, through their instruction that alternative all children can learn, regardless of their learning style.

26

00:03:48.030 --> 00:03:58.200

Cory Allen: and work to instill a determination and confidence within each student that they can successfully graduate and be citizen holly and career ready.

27

00:03:58.800 --> 00:04:05.940

Cory Allen: And, whereas our teachers continuously challenge themselves and pursuing professional growth opportunities.

28

00:04:06.240 --> 00:04:16.890

Cory Allen: which, in turn, benefits, students and whereas our teachers collaborate on curriculum how to go G and assessment strategies to build on the strengths and challenges for each student.

29

00:04:17.520 --> 00:04:28.890

Cory Allen: In whereas our teachers engage students with ever changing technologies to prepare students for the 21st century, and whereas our teachers understand their influence on each student.

30

00:04:29.370 --> 00:04:38.280

Cory Allen: And our shared responsibility with families colleagues administrators in the Community to prepare them socially and academically for their futures.

31

00:04:38.580 --> 00:04:45.900

Cory Allen: And, whereas our teachers model and implement that mission every day to educate and inspire each child to love learning.

32

00:04:46.170 --> 00:04:55.110

Cory Allen: pursue excellence and use knowledge, skills and attitudes to contribute, respectively, and confidently in our ever changing global community.

33

00:04:55.350 --> 00:05:07.020

Cory Allen: And now, therefore, be it resolved that to spend support central school district Board of education proclaims may 3 to may 7 2021 to be teacher appreciation week.

34

00:05:07.470 --> 00:05:13.290

Cory Allen: and be a further resolved that to spend support central school district Board of education strongly encourages.

35

00:05:13.530 --> 00:05:22.860

Cory Allen: All members of our school community to join with in it personally expressing appreciation to our teachers, for their dedication and devotion to their work.

36

00:05:23.250 --> 00:05:41.970

Cory Allen: adopted this day made for 2021 once again Kevin harrington Greg kincaid Gary bracken kate's are Nikki David your own likeness la and lori stone, thank you very much, and once again, this is an honor and privilege for me to take part in sharing these celebrations, thank you, Miss Johnson.

37

00:05:47.310 --> 00:05:51.390

Cory Allen: you'll share that with everyone right, I will be already posting it right now.

38

00:05:54.660 --> 00:05:59.070

Cory Allen: Thank you, Mr kincaid Thank you Okay, so we.

39

00:06:01.980 --> 00:06:03.600

Cory Allen: No privilege to sign.

40

00:06:05.490 --> 00:06:14.880

Cory Allen: A consent agenda motion to approve the bracket second maternity all in favor 7070.

41

00:06:16.200 --> 00:06:16.590

Thank you.

42

00:06:20.340 --> 00:06:22.380

Cory Allen: we're education report Presidents report.

43

00:06:24.750 --> 00:06:26.550

Cory Allen: Bring I appreciate you.

44

00:06:28.590 --> 00:06:32.040

Cory Allen: Reading the resolutions and I.

45

00:06:33.150 --> 00:06:43.680

Cory Allen: As those statements keep getting read it, I i'm worn by the statements in there, thinking about what our teachers and what are nurses really do for students so.

46

00:06:44.580 --> 00:06:51.210

Cory Allen: Each year when we when we create resolutions like that it some may think that's a bunch of words, but when you really think listen.

47

00:06:52.650 --> 00:07:04.020

Cory Allen: We need have an awesome group of people like I shared earlier this evening, one of the things i'm most proud of is our teachers and to make a small statement like that.

48

00:07:04.710 --> 00:07:18.480

Cory Allen: In a resolution I think it's really a big statement and thank you and i'll get to share that with everyone, and fortunately our nurses couldn't be here tonight, but for anyone listening, I appreciate that.

49

00:07:21.360 --> 00:07:24.060

Cory Allen: that's all I have right now for my board report.

50

00:07:29.040 --> 00:07:29.580

Cory Allen: I usually.

51

00:07:33.420 --> 00:07:42.300

Cory Allen: I usually don't say anything but this part I don't usually um I wanted to take time during this Thank you very much for doing that, but.



52

00:07:43.380 --> 00:07:49.080

Cory Allen: I personally wanted to make sure in the public meeting that I sent you to the nurses for this year I.

53

00:07:49.530 --> 00:08:00.180

Cory Allen: Had a couple of little issues with you know, like pressing the wrong button on and check in, and you know all that kind of stuff and then a couple times my kids needed to go out for testing and things like that.

54

00:08:00.540 --> 00:08:09.330

Cory Allen: And then just tireless they really, really are and then so impressed with the school is my kids are at and i'm sure that that mirror and all our other school them.

55

00:08:10.260 --> 00:08:25.740

Cory Allen: This year, more than ever, I know that it has been a bear and i'm just so thankful i'm always thankful for the teachers, but the you know the nursing staff have had with the mountain to climb this year and I just wanted to make sure that I said, thank you ever meeting it's.

56

00:08:26.760 --> 00:08:31.830

Cory Allen: Incredible work that we're doing we're very, very lucky to have them go Thank you to overs list the name.

57

00:08:32.940 --> 00:08:34.410

Cory Allen: And then I did have one other thing.

58

00:08:35.760 --> 00:08:43.140

Cory Allen: I had to contact the transportation department yesterday was kind of like a personal emergency and I know that they.

59

00:08:44.220 --> 00:08:53.130

Cory Allen: treat everybody that calls them the same way that they treated me, and it was incredible I know again the mountain that they're climbing right now with return to school.

60

00:08:53.610 --> 00:09:04.830

Cory Allen: and change it last minute changes mine was a last minute change, and they were so gracious and everything to make it seem like it was no big deal, and I know that it is, I know everything that they go through is a big challenge.

61

00:09:05.310 --> 00:09:13.860

Cory Allen: So again, thank you Jill transportation, for all the hard work that they're doing and I know that this is a super difficult time and they're making it look easy.

62

00:09:18.180 --> 00:09:19.530

Cory Allen: Like we'll go around the table away.

63

00:09:21.690 --> 00:09:32.040

Cory Allen: Just a couple of the SBA things i'm tomorrow is legendary meeting, as well as leadership meeting tomorrow night i'm lori as we were talking and she's.

64

00:09:32.940 --> 00:09:40.560

Cory Allen: been helping kind of our advocacy efforts in our work with other side of the parents committee and stuff so we'll be working.

65

00:09:41.280 --> 00:09:53.370

Cory Allen: on getting that going to the annual meeting or mcf va is may 26 we all should have gotten an invite in your email this today that you should have today.

66

00:09:53.850 --> 00:10:04.920

Cory Allen: Now, if you want to consider coming to that getting to see some of the other folks from around the around the county that do all your hard work and so that person or zoom it in person.

67

00:10:06.570 --> 00:10:16.500

Cory Allen: And the entire ballroom the title no it's actually going to be in and outside uber venue so yeah so being done in a safe manner and stuff so.

68

00:10:18.090 --> 00:10:25.950

Cory Allen: it's not it's not as the normal meeting places and stuff for what you should be in your emails and if you don't get it just let me know make sure you get it.

69

00:10:29.310 --> 00:10:41.910

Cory Allen: And then I guess the MC of the budget past with no increase in dues for districts this year it was just not you know, not a good thing to do, the budgets and bring shame.

70

00:10:43.290 --> 00:10:44.220

Cory Allen: In kepler flattened.

71

00:10:45.810 --> 00:10:47.430

Cory Allen: And I got it Thank you.

72

00:10:48.720 --> 00:10:51.600

Cory Allen: So I tend to last night the Rotary meeting and.

73

00:10:52.830 --> 00:11:02.790

Cory Allen: it's open as we were there and It just seems will shine humble, but you amanda room introduction did a great job I was impressed how you think are the room.

74

00:11:03.180 --> 00:11:17.220

Cory Allen: And Mr what did a great job this presentation and only add on was that the divestment spoke and he noticed how very happy that was with the partnership at a school district in order.

75

00:11:22.830 --> 00:11:24.840

Cory Allen: i'm going to share some high school drama.

76

00:11:26.640 --> 00:11:33.660

Cory Allen: One of my most favorite thing to do, as a parent is to volunteer to help with the drama classroom so I was thrilled last week.

77

00:11:34.080 --> 00:11:39.150

Cory Allen: When the high school customer called and asked if I would come up and pick up a project that she wanted me to work.

78

00:11:39.870 --> 00:11:47.220

Cory Allen: So I dropped into one of the rehearsals and saw some of our high school students on the stage for cursing and it was so exciting to see them.

79

00:11:47.610 --> 00:11:55.650

Cory Allen: Using that space in a manner that is intended to be used for i'm so impressed with what the directors.

80

00:11:56.070 --> 00:12:10.140

Cory Allen: have done, to be able to make this work, this is definitely an example where they've been handed some challenges in terms of how do you make covert guidelines work when you're trying to put on a production, so they work very creatively.

81

00:12:10.800 --> 00:12:27.300

Cory Allen: they're going to be putting on five many shows, and those shows are being led by sets of student directors they've been able to retain all the parent cast and crew in terms of enrollment numbers even involving some advanced students constantly 70 students involved in.

82

00:12:28.470 --> 00:12:35.700

Cory Allen: The day of the show is going to be may 29 we're still working out the details from ticketing is going to work with those shows will be live stream.

83

00:12:36.240 --> 00:12:49.140

Cory Allen: And the five many shows or reviews, that you would be able to watch our phantom of the Opera the lightning the Chicago beauty and the beast and 42nd street so.

84

00:12:49.950 --> 00:13:00.840

Cory Allen: it's so exciting to see the students back on the stage to see the racks of pastors that they have selected for their performances and I can't wait until the show on the 29th.

85

00:13:01.770 --> 00:13:07.230

Cory Allen: So so what's the time frame for each one of these shows, have you been to the Opera into.

86

00:13:07.560 --> 00:13:25.740

Cory Allen: So they're going to be many shows and that's part of the students directors job is to determine what portions of the show they would like to present to make it a cohesive many show awesome yeah so, so I would hope parents are getting first preference and I hope so, no.

87

00:13:27.810 --> 00:13:28.410

Cory Allen: I don't know.

88

00:13:29.580 --> 00:13:36.750

Cory Allen: That they're still working on figuring out how the logistics will work with the ticketing, but i'm sure that that information will be coming around so.

89

00:13:37.470 --> 00:13:52.860

Cory Allen: If the receipt side, I would I would hate to prevent a family member from being able to go, but I sound like a show I would love to go live stream to So if you can't get that ticket in town know can always watch from your own living okay.

90

00:13:53.880 --> 00:13:55.140

Cory Allen: might be the choice anyway.

91

00:13:57.300 --> 00:13:58.770

Cory Allen: Just real quick.

92

00:14:00.120 --> 00:14:09.960

Cory Allen: Again, recognizing our teachers and nurses it again it's an honor privilege for me to be able to read those statements and participate in that, but as I read those.

93

00:14:10.620 --> 00:14:17.730

Cory Allen: As it's going through your mind as you're reading it every word in there is is with passion and I just again.

94

00:14:18.480 --> 00:14:29.100

Cory Allen: Thank you for all you do and all your colleagues do, and also to the nurses and especially this year, with all the challenges that we have met how those two groups collaborate is amazing to do what's best for kids.

95

00:14:29.520 --> 00:14:36.720

Cory Allen: And they do so many things together the nurses and teachers that make sure that the kids have a positive experience and a healthy experience.

96

00:14:37.470 --> 00:14:44.940

Cory Allen: throughout their school day so once again, thank you to those two groups and the last thing I have just a quick shout out graduations to our boys.

97

00:14:45.300 --> 00:14:52.260

Cory Allen: volleyball team class B section five champion, so another great accomplishment for our student athletes this year and.

98

00:14:52.950 --> 00:15:05.640

Cory Allen: You know, like lori said it's great to see games taking place in that gym, you know as athletic events happening as drama opportunities happening in our school so really excited about Sunday counter to.

99

00:15:06.060 --> 00:15:20.970

Cory Allen: Our students, so they can do more than just come to class every day or zoom into class every day they're actually participating live in some of these extracurricular properties that are sport device so just a great great stuff happening, thank you, thank you.

100

00:15:22.500 --> 00:15:26.070

Cory Allen: So with that Presidents report or superintend reporting sorry.

101

00:15:29.160 --> 00:15:49.350



Cory Allen: At this time we'd like to transition to 2018 kids who meant update for additional work, so no presentation just wanted to bring forward to you about this proposal to do the additional work that you agreed to report with in March and that's really just yes.

102

00:15:52.740 --> 00:16:01.050

Cory Allen: yeah much more sugar except three the date additional work change order was the back end second Mr Gerardo.

103

00:16:02.370 --> 00:16:04.260

Cory Allen: All the favor seven.

104

00:16:05.730 --> 00:16:06.420

Cory Allen: So.

105

00:16:16.950 --> 00:16:29.280

Cory Allen: want to continue on with the statement that might never brought up earlier with conversation um what we used approved and reviewed and it seemed like just a rubber stamp.

106

00:16:30.180 --> 00:16:39.000

Cory Allen: we've all had that information for a week through the one node system that we use and the questions that we may have had.

107

00:16:39.930 --> 00:16:51.360

Cory Allen: were answered over that time, so we give the presenter in this case rick opportunity to to research, the information so we're not blindsiding minute at the meeting and we get all those answers.

108

00:16:52.200 --> 00:17:04.920

Cory Allen: So a lot of the questions and information that comes out comes out well before this meeting, so you can use this time little more efficient and Campus that come in and give a presentation as well yeah.

109

00:17:05.460 --> 00:17:16.320

Cory Allen: So what we decided, which often we're going yeah okay so earlier this evening, we had a public hearing for safety plan and code of conduct that was reported.

110

00:17:17.490 --> 00:17:33.390

Cory Allen: Public and now we have a brief exchange around some of the things that are included in the code of conduct and safety plan so Jonathan and Nelson will give you an abbreviated version.

111

00:17:38.400 --> 00:17:49.530

Cory Allen: Of this turn over to Mr Drake our director facilities co Chair of the Chair of the safety committee and co chair, with respect to that's a plan the Co founder.

112

00:17:50.730 --> 00:17:53.730

Cory Allen: That evening everyone and seeing this presentation.

113

00:17:55.620 --> 00:17:56.550

Cory Allen: So we will.

114

00:17:58.500 --> 00:18:09.090

Cory Allen: Remember the same plan is not only the dispensation plan because it's the calendar in on completion of the project and I.

115

00:18:10.290 --> 00:18:18.180

Cory Allen: get a copy of this district has a plan for you it's in the superintendent's office for 30 days.

116

00:18:21.390 --> 00:18:22.920

Cory Allen: To formally adopted.

117

00:18:24.690 --> 00:18:26.550

Cory Allen: At their time we're then.

118

00:18:27.720 --> 00:18:30.180

Cory Allen: Time clock starts, for us to distribute the.

119

00:18:31.410 --> 00:18:32.490

Cory Allen: Various long post.

120

00:18:34.860 --> 00:18:35.430

Cory Allen: With them.

121

00:18:37.260 --> 00:18:39.870

Cory Allen: just going to quickly through some slides and.

122

00:18:41.490 --> 00:18:41.850

Cory Allen: He.

123

00:18:46.200 --> 00:18:51.930

Cory Allen: expands their safe smooths violence in the picture that was about 2000.

124

00:18:54.300 --> 00:18:54.810

Cory Allen: slides.

125

00:18:55.980 --> 00:18:57.450

Cory Allen: rely on some schools.

126

00:19:05.250 --> 00:19:12.540

Cory Allen: We have a wide ranging membership group to help us not only over the safety plan.

127

00:19:15.510 --> 00:19:16.620

Cory Allen: will work with your.

128

00:19:19.050 --> 00:19:22.170

Cory Allen: Safety issues examinations.

129

00:19:27.480 --> 00:19:32.490

Cory Allen: This year we actually had an additional fire department fire prevention specialist.

130

00:19:47.400 --> 00:19:58.290

Cory Allen: A lot of the changes are just making changes people move from numbers change the equipment for comes in gets cycled out all that stuff gets.

131

00:20:00.390 --> 00:20:02.340

Cory Allen: rid of the Jay Jacobs.

132

00:20:03.480 --> 00:20:06.840

Cory Allen: And we did adopt a couple of emissions.

133

00:20:07.980 --> 00:20:13.530

Cory Allen: Recently, some legislation came out that mandated language change.

134

00:20:14.730 --> 00:20:18.600

Cory Allen: In the pandemic a biological emergency section.

135

00:20:20.700 --> 00:20:27.990

Cory Allen: to reflect that during those kind of issues, we would follow federal and state.

136

00:20:30.210 --> 00:20:32.580

Cory Allen: Guidelines like what we've been doing.

137

00:20:37.200 --> 00:20:37.500

Cory Allen: Just.

138

00:20:39.120 --> 00:20:40.050

Cory Allen: for change.

139

00:20:41.250 --> 00:20:48.570

Cory Allen: Were impatient of our children are born during any kind of the declaration and we added some updates to report for.

140

00:20:50.250 --> 00:20:53.280

Cory Allen: us to have will again be shown what other players.

141

00:20:56.100 --> 00:21:10.680

Cory Allen: A couple of the just reviews that we didn't drop we're recently revised or updated to the mutual aid and shelter liturgical we're also working on one with others.

142

00:21:12.690 --> 00:21:13.080

Cory Allen: As.

143

00:21:17.850 --> 00:21:29.220

Cory Allen: We continue to support your handheld radio system that's that's used extensively in my high school was a lot better a lot of high school areas to yourselves.

144

00:21:31.680 --> 00:21:36.120

Cory Allen: The two way radio system is a real interval secondary indicator.

145

00:21:38.010 --> 00:21:45.090

Cory Allen: methodology for us in an emergency of what we've experienced it during every single cell towers get overloaded.

146

00:21:47.340 --> 00:21:53.790

Cory Allen: handheld radios providers second witness reliable secondary without limitation.

147

00:21:56.730 --> 00:22:13.350

Cory Allen: Working on numbering the inside of the dollars you notice that that you walk around the outside own words, remember that so we're see services can be notified example here shows on the theme of school doing the same thing.

148

00:22:17.160 --> 00:22:23.580

Cory Allen: at work and i'm still covering surveillance camera system one and system two it says.

149

00:22:29.370 --> 00:22:41.100

Cory Allen: it's good when we are going to receive the highest award miracles school safety submission that was recently rescheduled for July with your.

150

00:22:42.540 --> 00:22:42.900

Cory Allen: turn.

151

00:22:47.310 --> 00:22:49.260

Cory Allen: Now to save.

152

00:22:53.340 --> 00:23:03.990

Cory Allen: So I hadn't mentioned the code of conduct is part of the same plan holistically, so it is also required to be fine with me and approved by the board.

153

00:23:05.010 --> 00:23:17.490

Cory Allen: It is really for maintaining order on school grounds, however, what you'll see from my presentation is, we intend to make some future changes to how that public into the students.

154

00:23:18.660 --> 00:23:27.240

Cory Allen: So for our portion of the work we split the Safety Committee into two groups one group with myself when when when nothing to work on a plan.



155

00:23:27.690 --> 00:23:36.480

Cory Allen: Again, a broad range of individuals as well as everything we just talked to her on the equity related provisions of the plan because of his work with the equity.

156

00:23:37.710 --> 00:23:38.670

Cory Allen: 30 equity committee.

157

00:23:39.960 --> 00:23:54.630

Cory Allen: So our goals were to incorporate the equity related changes from the work of the equity committee, but also to incorporate some changes with respect to the legalization of marijuana wording changes in the code of conduct and how that's interpreted.

158

00:23:55.650 --> 00:24:07.470

Cory Allen: of thought process was to divide the are eight members into four different aspects of the code that we thought we could address introduction definitions students rights and the partner section.

159

00:24:08.280 --> 00:24:25.320

Cory Allen: But we also compare our code code from other districts number of other districts with both guidance on changing and codes and making them more equitable and more Community friendly, if you will, because ours is very cut and dry very disciplined heavy.

160

00:24:26.430 --> 00:24:37.500

Cory Allen: And we updated the change term from marijuana cannabis to reflect the law so with respect to the introduction, we had a good discussion and we realized that this was going to take a bit more work.

161

00:24:37.980 --> 00:24:47.370

Cory Allen: than what we could get done in our short frame of time that we had to work on the introduction, so how about get to another slide we are going to.

162

00:24:48.060 --> 00:25:02.460

Cory Allen: delay that until a committee is for next year that will be broader based like to be by vertical integration and how that will go will incorporate more stakeholders and students and.

163

00:25:03.630 --> 00:25:14.850

Cory Allen: Appropriate groups, you can put input into more of a Community based document as opposed to a very dry and legal having document.

164

00:25:15.930 --> 00:25:20.070

Cory Allen: The definitions that we were incorporated that you provided in the document.

165

00:25:21.030 --> 00:25:34.290

Cory Allen: or straight from the work of the equity committee with restorative practices, sexual orientation, diversity, equity and inclusion, to help with getting that information to students and having a deductible for families.

166

00:25:36.270 --> 00:25:52.650

Cory Allen: The student rights and responsibilities section kind of reframe the suggestion of one of our Community Members to be a chart, if you will, that gets the rights directly opposite the responsibility of the student have a picture of both.

167

00:25:53.850 --> 00:26:04.470

Cory Allen: What they are have the right to do as well as what they're responsible for doing for maintaining being a citizen a good Member upstanding member of our Community.

168

00:26:05.460 --> 00:26:14.730

Cory Allen: But we also did the same thing with the parent or guardian rights and responsibilities, and in this case we actually added a number of lines for the parents rights section.

169

00:26:15.030 --> 00:26:28.050

Cory Allen: Because prior to this, there were there were no right spelled out in that document, there were things that we know that we do and how we should interact with with the parents, but putting it out there, so that they have full knowledge of what they're.

170

00:26:28.620 --> 00:26:31.140

Cory Allen: Reading what they can expect from us eventually.

171

00:26:34.260 --> 00:26:41.190

Cory Allen: As I mentioned, next year, doing a broader base rewrite of the code of conduct a corporate more equitable provisions.

172

00:26:41.970 --> 00:26:56.730

Cory Allen: Eliminating something to you know I cross out language regarding providing your own supply, there are some families, and you know, there are things in there that are either poverty bass bass bass for other changes that need to be made to bring that into.

173

00:26:58.830 --> 00:26:59.400

Cory Allen: overtime.

174

00:27:00.870 --> 00:27:09.690

Cory Allen: And then cannabis cannabis is now the term the New York can use the term cannabis in their law in the books, the word marijuana.

175

00:27:11.340 --> 00:27:13.380

Cory Allen: I see the look on your face, but so.

176

00:27:14.970 --> 00:27:24.780

Cory Allen: All marijuana and cannabis, but not all cannabis marijuana so by using the broader scientific term it encompasses anything that kids may bring including hash hash each.

177

00:27:25.140 --> 00:27:39.270

Cory Allen: Other things like that those are all cannabis related products so shifting that term and then also taking it and putting it outside of the idea of it being an illegal or illicit substance now it's just a legal substances like alcohol.

178

00:27:40.410 --> 00:27:40.920

Cory Allen: In school.

179

00:27:42.060 --> 00:27:43.530

Cory Allen: We didn't change any of the.

180

00:27:44.910 --> 00:27:53.760

Cory Allen: Penalties at this time that may be a future conversation, as we move towards adding restorative justice and those other programs into the kids.

181

00:27:54.840 --> 00:28:00.030

Cory Allen: Those are introduced to the instruction side, then the code of conduct to reflect those.

182

00:28:02.550 --> 00:28:14.640

Cory Allen: Questions is the disciplinary action associated with candidates change now because of the status change for the different a different.

183

00:28:15.420 --> 00:28:29.820

Cory Allen: Let me know let the penalty if the same Okay, I think that would come from the conversation from the instruction side with the high school and and how that develops, I know I believe, last year we reduce the penalties for drug related offenses.

184

00:28:31.170 --> 00:28:43.320

Cory Allen: But it's it's kind of similar to alcohol Now you can bring a bottle of alcohol in and it's legal over 21 even if marijuana's legal over the age limit that at that still not going to be allowed in school.

185

00:28:44.070 --> 00:28:54.810

Cory Allen: So the penalty that will come with them, I think it's gonna be it's gonna be difficult to report, I mean we're basically going through proposition over again, I mean you know getting changing that it's.

186

00:28:55.230 --> 00:29:00.270

Cory Allen: been doing it the same way they did back in those times, starting at the State level, then moving to the federal.

187

00:29:02.700 --> 00:29:06.870

Cory Allen: Thank you, Jonathan what's the term cannabis.

188

00:29:08.640 --> 00:29:10.380

Cory Allen: I don't see a specific.

189

00:29:11.610 --> 00:29:19.110

Cory Allen: definition for candidates, but for that now, a legal term that includes all products made with.

190

00:29:20.400 --> 00:29:25.950

Cory Allen: i'd have to look at New York state, I was looking at it just from a scientific standpoint as.

191

00:29:27.090 --> 00:29:28.020

Cory Allen: Being the the.

192

00:29:29.790 --> 00:29:30.270

Cory Allen: genius.

193

00:29:34.650 --> 00:29:46.200

Cory Allen: So anyone have a suggestion about high school and take that people are dropping out so so so when it comes to forms of delivery methods as an edible.

194

00:29:47.190 --> 00:29:55.470

Cory Allen: it's only a small portion of what's in the cannabis, so I just want to make sure that whatever statement that we're using is.

195

00:29:56.400 --> 00:30:11.820

Cory Allen: That each scene related products that go along with it so so someone doesn't come back from Colorado or when it becomes legal in your door by an edible that has the drug from cannabis in it.

196

00:30:12.900 --> 00:30:20.880

Cory Allen: So I just want to make sure that we have that incorporated in that that term and the best or whatever term is actually in here in competitions that.

197

00:30:21.480 --> 00:30:32.550

Cory Allen: I believe that work and and that presenting that would happen at the earring where the principles as long as they inform the students, as part of the beginning of the year.

198

00:30:36.510 --> 00:30:47.910

Cory Allen: introduction to the students have their rights, right now, what the school year, yes, the handbook and the orientation and they've got to be able to students.

199

00:30:48.990 --> 00:30:53.880

Cory Allen: But that will come down to also essentially proving it and hearing and you're.

200

00:30:55.650 --> 00:30:56.250

Cory Allen: Hearing often.

201

00:30:58.770 --> 00:31:05.670

Cory Allen: Do we need to consider adding a definition of cannabis to wanting to be clear.

202

00:31:10.230 --> 00:31:10.500

Cory Allen: All.

203

00:31:11.670 --> 00:31:12.000

Cory Allen: Right.

204

00:31:14.550 --> 00:31:14.910

and

205

00:31:17.400 --> 00:31:29.730

Cory Allen: That would spell it out, we were for the students and I think that would be beneficial, because it is a shift it's a shift in people's thinking it's a shift in people's mindset yeah so that might be helpful in there.



206

00:31:30.660 --> 00:31:41.790

Cory Allen: I mean when I saw that and read that I'm very aware of those those products just through some of my training, but that would probably be very advantageous to have some kind of definition.

207

00:31:42.810 --> 00:31:50.220

Cory Allen: Because that doesn't shift, I have a lot of eyes on it, though, because when you get into those expectations now that's missing, something that.

208

00:31:50.790 --> 00:32:02.940

Cory Allen: We actually more likely everything you know, maybe the first to see if it is defined underneath states and how inclusive, that is, we might even be able to just define it with reference to the State Law.

209

00:32:06.480 --> 00:32:12.480

Cory Allen: Probably want to put the provision in the code of conduct could be hearing the hearing system has referred in your State law because.

210

00:32:13.680 --> 00:32:15.000

Cory Allen: What we have in our code of conduct.

211

00:32:16.170 --> 00:32:26.130

Cory Allen: Right, maybe, can you can bring back in particular segment of the record kind of and share worrying to see if the board feels.

212

00:32:27.150 --> 00:32:28.860

Cory Allen: very handsome or clear enough.

213

00:32:30.030 --> 00:32:30.390

do that.

214

00:32:36.300 --> 00:32:37.020

Cory Allen: Any other question.

215

00:32:38.670 --> 00:32:40.320

Cory Allen: All right, thank you.

216

00:32:44.700 --> 00:32:53.220

Cory Allen: Here again, for the galaxy this was a second read policy says, you want at the relation.

217

00:32:54.540 --> 00:33:00.750

Cory Allen: Any questions or comments as we will, this is the second read, we talked about it risk me.

218

00:33:02.160 --> 00:33:10.890

Cory Allen: Any conversation towards ICP adjustments and then make some of the adjustments that we discussed so emotion.

219

00:33:12.360 --> 00:33:13.110

Cory Allen: The second one.

220

00:33:14.250 --> 00:33:14.910

Cory Allen: Second.

221

00:33:17.310 --> 00:33:18.090

Cory Allen: i'll cover.

222

00:33:22.590 --> 00:33:24.960

Cory Allen: And then the 1000 series or two layer

223

00:33:30.450 --> 00:33:33.360

Cory Allen: is going to be a slide about waiting thousand series.

224

00:33:37.980 --> 00:33:46.110

Cory Allen: So fewer policies, this time because of all the meetings that foreshadow this meeting, but.

225

00:33:47.160 --> 00:33:49.230

Cory Allen: A couple of questions that did come up.

226

00:33:50.820 --> 00:33:57.930

Cory Allen: The extra classroom activity fun central Center there were a lot of deletions in that policy, the reason that.

227

00:33:58.770 --> 00:34:08.070

Cory Allen: Hearing one who's our provider that information in there, there was a 2019 pamphlet issued by the controller, with a suggested.

228

00:34:08.940 --> 00:34:15.270

Cory Allen: Seven as to what the district should do what he does for two weeks, and that included a backup the water.

229

00:34:16.110 --> 00:34:25.170

Cory Allen: In our case, we use an outside auditor or the auditing, but also, each with each month, all the document gets sent from our.

230

00:34:25.620 --> 00:34:31.890

Cory Allen: treasure to our district creditor with a chance to review those documents, so we just don't have that structure here.

231

00:34:32.490 --> 00:34:43.440

Cory Allen: And we haven't gone that route, if not a legal requirement that we have to have a back to the order for y amp Z from eating conference canceling so So the question that I raised it is.

232

00:34:44.400 --> 00:34:48.810

Cory Allen: Yes, we took it out, or what was called the Faculty auditor.

233

00:34:49.740 --> 00:34:57.390

Cory Allen: What do we capture those tasks that you just described somewhere else, it is it written somewhere else, that those tasks are still occurring.

234

00:34:57.750 --> 00:35:11.550

Cory Allen: It just occurred to a different path that that was my main question is I don't want to just delete it and forget that those tests have to happen, I just want to see if it showed up another policy or some other method to assure that it occurs.

235

00:35:13.650 --> 00:35:19.470

Cory Allen: I don't believe that all of those are not working structure that we have the way they had it spelled out okay.

236

00:35:21.870 --> 00:35:24.000

Cory Allen: Yes, so it didn't look like, there are some.

237

00:35:25.260 --> 00:35:37.380

Cory Allen: Some extra steps that because we use our auditors are necessary, but I just wanted to make sure, something is captured that that those tasks to occur, and we do have.

238

00:35:38.460 --> 00:35:48.390

Cory Allen: Actually, to your your question about the last one policy administrative regulation, we do have a five page regulations governing how the extra class on operates.

239

00:35:48.780 --> 00:35:58.500

Cory Allen: And those internal controls that go along with that, that are not included in that policy regarding the extra class, so it is that which we will have to look at.

240

00:35:59.190 --> 00:36:08.490

Cory Allen: In the two year process following the completion of policy manual will review those internal controls and we go through each of those administrative regulation yeah.

241

00:36:10.440 --> 00:36:29.880

Cory Allen: i'd also add our extra classes on in every year our external auditors and not identified a need for that role, and we do have internal checks and balances between the Faculty advisor the central treasure and even see, though, and then the whole our distributor.

242

00:36:34.110 --> 00:36:46.440

Cory Allen: i'm question this don't head about the duty to the school attorney that is an rfp position if you will it's done as a kind of a best practice.

243

00:36:46.920 --> 00:36:57.930

Cory Allen: That we would go out every so often and seek out the best market Vegas and we could get for that, but it is a professional service similar to our architect or construction manager.

244

00:36:58.470 --> 00:37:09.180

Cory Allen: So they advise that you make them but it's I don't know if I bought a legal requirement to write anything I think we looked at a policy where you had to go out.

245

00:37:10.260 --> 00:37:15.030

Cory Allen: In the policy i'm curious if there's any.

246

00:37:17.220 --> 00:37:18.570

Cory Allen: yeah I think.

247

00:37:20.100 --> 00:37:22.710

Cory Allen: We have to do that every five years for 100 years okay.

248

00:37:23.340 --> 00:37:37.050

Cory Allen: But for the professional services if you go too long the comptroller will pointed out, if they come in and audit and say that you've gone too long without and that you need to go out to ensure the district is getting competitive rates Okay, but internally we do have a practice where.

249

00:37:38.910 --> 00:37:53.850

Cory Allen: we're not up to the school turning we've not done that in a while, but it's very similar to jonathan's point our architect our financial advisor yep construction manager, which we are going out for peace, for those so at some point in your future will probably go out with.

250

00:37:54.990 --> 00:37:56.820

Cory Allen: Turning and probably banking services.

251

00:37:58.080 --> 00:37:59.490

Cory Allen: We just call it for internal.

252

00:38:00.930 --> 00:38:02.490

Cory Allen: We just went out for external.

253

00:38:04.410 --> 00:38:06.330

Cory Allen: or internal problems for that.

254

00:38:08.160 --> 00:38:12.120

Cory Allen: Those are required us to gentleman's point that's part of the capital of China my plan.

255

00:38:14.160 --> 00:38:15.210

Cory Allen: And I think.

256

00:38:16.260 --> 00:38:25.800

Cory Allen: The other the other questions that were out the answer to each of the one oh patrons board the policies if you want to address any more questions right now i'm happy to do that.

257

00:38:29.070 --> 00:38:30.390

Cory Allen: All right, then.

258



00:38:32.010 --> 00:38:32.370

Thank you.

259

00:38:38.640 --> 00:38:47.850

Cory Allen: we're fortunate enough to be a funding and researchers looking for, to look at offspring pre K full day pre K.

260

00:38:49.920 --> 00:38:58.260

Cory Allen: we're in the process of having some discussions about this two groups of people, and I would like to give an update on where we're at with them.

261

00:39:00.810 --> 00:39:13.920

Cory Allen: For like you heard from Mr wood or other today and also just Dr guess we'll just now, we have an opportunity for funding and we'd like to propose a change to what we previously asked for.

262

00:39:14.550 --> 00:39:24.000

Cory Allen: In the past, and so joining me also is crystal linear director of curriculum and so i'm just going to obviously for warn you, because you may ask them questions.

263

00:39:24.420 --> 00:39:34.860

Cory Allen: To be very candid may not have the answer simply because of were in communication with representative from nyu from New York State Department.

264

00:39:35.430 --> 00:39:48.240

Cory Allen: We just need some logistic will work, and also in terms of what's available possible and also to is always going to be contingent on participation so that's going to drive a lot of our next steps, so if that.

265

00:39:52.170 --> 00:39:57.720

Cory Allen: Number to explain to promote it just remind you of our pilot proposal I know we spoke back to La know about.

266

00:39:58.920 --> 00:40:08.940

Cory Allen: It we didn't have the proposal a program where of education in June of 2019 for to your pilot specific at my elementary school to run in the.

267

00:40:11.370 --> 00:40:21.270

Cory Allen: school year so we're a little more than they made through our first year occasional in the pilot we did open that application process to district wide lottery for the Ruby.

268

00:40:22.410 --> 00:40:30.960

Cory Allen: Our plan was to make a recommendation to the board of education in December of 2021 regarding our adoption of the program expansion.

269

00:40:32.190 --> 00:40:32.580

Cory Allen: well.

270

00:40:33.600 --> 00:40:34.410

Cory Allen: nothing's changed.

271

00:40:35.580 --> 00:40:42.810

Cory Allen: So it has changed so obviously with American rescue plan there's additional funds available across the board.

272

00:40:43.140 --> 00:40:55.830

Cory Allen: That impacts UK, and so we have an opportunity to change our model parents Center for from a half a mile a full day model that's what really works by the end of this presentation we're open for your permission for that that.

273

00:40:57.030 --> 00:41:00.120

Cory Allen: Once those funds are exhausted 2425 school year.

274

00:41:01.470 --> 00:41:02.760

Cory Allen: New York state legislators.

275

00:41:06.420 --> 00:41:24.900

Cory Allen: But really it's a impacts portals individuals are for honor before December 1 and some of the other criteria when you became is that has to be full day has to be five days a week, and it has to hit at school days there's no other additional items to when it comes to.

276

00:41:26.280 --> 00:41:38.490

Cory Allen: You know why me and some of the logistics around funding so, for example, if, for some reason you really had a program for 178 is you'd only receive funding or concerns me is.

277

00:41:39.660 --> 00:41:49.620

Cory Allen: Obviously, to have some other items where money is available we're looking for example transportation just that cost rate their supplies teaching.

278

00:41:50.040 --> 00:41:57.420

Cory Allen: Salaries etc Those are all things that are you know can be the founder, the UK funding we just want to give us a.

279

00:41:57.780 --> 00:42:08.190

Cory Allen: direction in order for us to move forward the other piece to that we also have to work on, is an rfp which Chris and we'll talk about momentarily that are he is really determining.

280

00:42:08.640 --> 00:42:20.400

Cory Allen: US partnering with a Community based organization CEO and then, once we create an rfp send it out, we then based on our criteria to, by the way.

281

00:42:21.000 --> 00:42:27.930

Cory Allen: Once we receive it, then we get to decide how we move forward and Ursula the variable that would dictate know if we move forward with that are.

282

00:42:28.740 --> 00:42:46.740

Cory Allen: Based on this need to do in Canada, yes, so they there's not like a requirement and in there somewhere or blankly out there that says, we have to identify all the potential children that would be for before December 1 and have a program that would serve on no, thank you.

283

00:42:47.910 --> 00:43:01.620

Cory Allen: So with that goal, you know here's the funding available right now so it's a little shy \$490,000 and so \$6,414 for eligible students, when I say eligible students honor before four years old, on or before December 1.

284

00:43:02.460 --> 00:43:12.000

Cory Allen: So that leads to a maximum enrollment of 76 let's say that we had 100 students are interested, we made a decision, we wanted to accept all hundred students.

285

00:43:12.660 --> 00:43:25.080

Cory Allen: We would have to then pay some of our teachers teaching assistants, etc, for general fund so in terms of funding that's where we look at us 26 so maximum size of 20.

286

00:43:25.650 --> 00:43:39.030

Cory Allen: or you may just see the ratio here so every classroom needs to have a certified teacher if it's 18 students in the class you also need a parent or teacher So if you have negative 20 you'd be a teacher to Paris.

287

00:43:41.340 --> 00:43:49.620

Cory Allen: To turn back over to this winning so we're exploiting a couple different options, like Mr Ziegler said there's we don't have all the details just yet, it might just come.

288

00:43:50.070 --> 00:44:02.940

Cory Allen: clear to us that needs to go first tell us what our options would be to run an adjusted day full day but from 9am it's a little started in elementary school that with dismissal at 245.

289

00:44:03.510 --> 00:44:10.080

Cory Allen: And the reason for this is a little bit lower what you can do is, we need to have teacher planning time for at least 55 minutes for their contract.

290

00:44:10.320 --> 00:44:16.320

Cory Allen: And to really accomplish this at the end of the day, by having the students go home early it would give the teachers common planning time.

291

00:44:16.620 --> 00:44:24.240

Cory Allen: Well, I know we all know that this is gamble it's phenomenal but she is an island unto herself this year and we wonderful to have that opportunity to collaborate.

292

00:44:24.690 --> 00:44:31.260

Cory Allen: With you looking at three sections of free day on campus with the hopes that we could find a way to provide transportation.

293

00:44:31.770 --> 00:44:36.120

Cory Allen: In one section is essentially a Community based organization which would be to be determined.

294

00:44:36.840 --> 00:44:43.170

Cory Allen: So that would look like a section of free day at a local daycare facility I want is places like New York state.

295

00:44:44.100 --> 00:44:57.450

Cory Allen: If we are able to find money for transfer or allocate money for transportation, they would ride the regular fee by bus run into school when I was a special bus back home at 245 is like an hour before our students our.

296

00:44:59.160 --> 00:45:05.250

Cory Allen: Students that you get the world lunch period, but it will be pre K all day with lunch period before you buy.

297

00:45:06.120 --> 00:45:12.510

Cory Allen: Option two is a little bit different in that we can use the full typical paid by timeframe.

298

00:45:13.080 --> 00:45:23.700

Cory Allen: What changes drastically here is that, in order to accommodate that divider the teacher planning needs the special areas at the elementary school for students who are the special areas.

299

00:45:24.090 --> 00:45:37.080

Cory Allen: Teachers then, at the same time, have you ever played period that would require us then to add additional sections of art, he is a library, etc, so that would be something on an additional content they have to be molded.

300

00:45:37.770 --> 00:45:49.020

Cory Allen: number that yourself or your general plan if they exceed the money that's been allocated so that's something to think about is how does it impact the bigger picture as well, so.

301

00:45:50.550 --> 00:46:02.160

Cory Allen: Thank you so you're probably you're saying that the kids would get up in the morning with the regular BAS Rutten you pay five students so pre K kids and get the bus in the morning you go to school.

302

00:46:03.480 --> 00:46:06.300

Cory Allen: That after school after school be robust.

303

00:46:07.350 --> 00:46:08.580

Cory Allen: And this actually right.

304

00:46:10.260 --> 00:46:11.790

Cory Allen: But still going on in the morning.

305

00:46:12.870 --> 00:46:16.680

Cory Allen: This one right here is this timeframe that will be coming in the normal.

306

00:46:17.550 --> 00:46:27.300

Cory Allen: On we have an elementary so students usually dropped off at 45 right and charts and start at nine o'clock so with this one right here we're any early just to provide planning.

307

00:46:27.690 --> 00:46:34.950

Cory Allen: Teachers attend the day the second option is planning to come into conflict today, having the buses.



308

00:46:35.580 --> 00:46:46.800

Cory Allen: Just a traditional run in the morning and afternoon, but then that additional cost of having to provide at this special for our teacher our students, so that the teacher can have their planning time with them today.

309

00:46:49.080 --> 00:46:54.630

Cory Allen: or option to let you go that's a long day ready for presenting from night or.

310

00:46:56.940 --> 00:46:58.110

Cory Allen: Monday and information.

311

00:47:00.150 --> 00:47:01.110

Cory Allen: alone data to party.

312

00:47:02.190 --> 00:47:05.160

Cory Allen: There were definitely be rest time built into that day.

313

00:47:08.910 --> 00:47:20.880

Cory Allen: So currently the program runs for half a day is that right, yes, we survey parents at all to see, would they be interested in a whole day program or are we just assuming that everybody would do.

314

00:47:21.600 --> 00:47:31.260

Cory Allen: We recognize this and you deserve a parents and we have like drafted right now with me how this evening that meeting goes and our personal reaction would be to just share with those parents.

315

00:47:31.980 --> 00:47:40.410

Cory Allen: What opportunities we have in front of us, and then to them to give us information around their interest level that would inform our decisions moving forward and with the idea of the.

316

00:47:40.950 --> 00:47:54.540

Cory Allen: Full day pre K would replace to have the option or with a half day actually building it depends on what that survey data looks like we have to revisit that conversation I think the cleanest way is if everyone says yes, of course.

317

00:47:55.830 --> 00:48:01.980

Cory Allen: To expand the program to a full day program and I think that's really good question because you know, based on how this.

318

00:48:02.640 --> 00:48:11.520

Cory Allen: Presentation goes no we're ready to send information out to families have already committed to our pre K program with a scheduled for next Tuesday of.

319

00:48:12.030 --> 00:48:19.860

Cory Allen: person facility and and zoom because families just provided on some information that by the end of that zoom session getting some feedback directly from them so.

320

00:48:21.330 --> 00:48:29.160

Cory Allen: yeah I think today's when it strikes me as a long day for four year old I mean certainly some families might jump right on that idea.

321

00:48:29.850 --> 00:48:37.110

Cory Allen: Some parents might be a little shy of that and I wanted to find out, also with the three sections, with the all the films that one school or with a be.

322

00:48:37.560 --> 00:48:48.720

Cory Allen: three different schools we're still exploring location options, so we could have created one building to hear one here, I wanted to see the hour So those are all things that we're still exploring right now.

323

00:48:49.590 --> 00:48:57.780

Cory Allen: It would just be based on where we have physical space, maybe those trends rooms, or should there be other reasons, another backers okay.

324

00:48:59.400 --> 00:48:59.910

Cory Allen: So.

325

00:49:02.310 --> 00:49:08.610

Cory Allen: Have you received any feedback from parents as i've got about a half day like are they saying hey that's perfect CAFE is.

326

00:49:09.060 --> 00:49:16.380

Cory Allen: Are they looking for an extended day if the teachers for different times at all or not like to conference in your conversations.

327

00:49:16.950 --> 00:49:24.180

Cory Allen: So you've got a variety of answers to that question i'm currently re students were accepted into the three K forever 21 right to school year.

328

00:49:24.450 --> 00:49:37.020

Cory Allen: I had to decline, because of the transportation and because it was a full day or every other children so out the 35 that are currently enrolled three of those our able to connect to the program I do have data from last year's.

329

00:49:38.040 --> 00:49:45.990

Cory Allen: students who declining, but it was such a hodgepodge of things much of a chance to record, but our whole day and like of transportation were the two.

330

00:49:46.560 --> 00:49:58.410

Cory Allen: Nine co regulated responses we settled on, but if we will have some families, we have in mind, because mom said I really like a three days a week program that's really, what I want for my children so.

331

00:49:59.070 --> 00:50:12.960

Cory Allen: Every time I really have different needs it's tough to say, but I do know that the vast majority of individuals who are there at pickup and drop off our grandparents, so we know that there is some sort of child care provided and the other half of that David.

332

00:50:15.540 --> 00:50:15.960

Cory Allen: Thank you.

333

00:50:17.010 --> 00:50:35.760

Cory Allen: So is the CEO or requirement for this funding, so the requirement is that you put out an rfp or an attendee to the CEO and if their cto that meets all the requirements for the district data that funny, then you are required to provide at least 10% of the funding to the CEO.

334

00:50:38.700 --> 00:50:39.600

Cory Allen: So kind of.

335

00:50:41.310 --> 00:50:51.870

Cory Allen: No one's interested in partnering with us, or if none of them are willing to comply with the regulations i've worked with Eric see we can apply from afar, a waiver typically less than 10%.

336

00:50:53.910 --> 00:50:56.250

Cory Allen: So so to the funding point.

337

00:50:57.450 --> 00:50:58.560

Cory Allen: We.

338

00:51:00.750 --> 00:51:07.770

Cory Allen: Have history here in a few years ago for for the money coming out of the general fund.

339

00:51:08.910 --> 00:51:11.760

Cory Allen: The numbers that were available here.

340

00:51:13.620 --> 00:51:27.240

Cory Allen: Is that covering that this is that the funding is \$6,000 per student does that cover with the pre K is or is it still going to be a part of the general fund that's required to supplement that to provide this.

341

00:51:27.630 --> 00:51:42.990

Cory Allen: Think that's a decision that we're going to have to make some point right numbers in order to determine the direction you want to pursue, I think, where we are right now for the 2122 school year we've already have a commitment.

342

00:51:44.100 --> 00:51:52.050

Cory Allen: So we always already have a commitment from X number of failures so Christmas event to kind of walk us through that and then what else would you want to do.

343

00:51:52.470 --> 00:52:06.180

Cory Allen: After we work with them so maybe all those families want to participate in a program now what's The next step individuals on the waiting list so what's The next step know open it up to hit that 26 threshold I would feel.

344

00:52:07.560 --> 00:52:14.550

Cory Allen: I guess I don't want to do big switch our family, so we already know that we have something a little bit not qualify for this we've already committed to have a program.

345

00:52:15.060 --> 00:52:27.810

Cory Allen: So we would have to make a decision, what we want to do with them if we wanted them ultimate outcome of the general one for the 2122 school year and, following that all we would have is a full day Program.

346

00:52:30.090 --> 00:52:34.110

Cory Allen: And you just says i'm not sure why would Why would some of the gifts.

347

00:52:35.130 --> 00:52:42.090

Cory Allen: that are already accepted into our have they not qualified for this so that could be five years old Oh, they could be a little bit older.

348

00:52:43.950 --> 00:52:55.170

Cory Allen: they're five years old, for about three weeks before December 1 you know they remind students, they applied early conversations with the families developmentally it was gonna be the right choice for the children.

349

00:52:55.770 --> 00:53:01.290

Cory Allen: Because we had complete jurisdiction over that decision, we did it so there's a waiver.

350

00:53:02.790 --> 00:53:07.080

Cory Allen: comes upon it, so no with our Christian walk us through these numbers.

351

00:53:07.710 --> 00:53:15.480

Cory Allen: So, as you recall, we run our application process in two phases, the first phase was out to my family that the pilot was originally intended.

352

00:53:15.780 --> 00:53:22.980

Cory Allen: On in that first phase application we receive 27 network specific my students in the second phase of the.

353

00:53:23.550 --> 00:53:32.130

Cory Allen: district wide lottery he received another 46 application, so we have a total of 73 students applying for the program and a half day program for.

354

00:53:33.000 --> 00:53:35.010

Cory Allen: Students confirmed right now yeah.

355

00:53:35.610 --> 00:53:46.380

Cory Allen: 17 students confirmed in the morning class with 18 students confirm the afternoon, the only reason you see 17 is once we got word of this funny and I said look stop calling the waitlist if we have a student who needs to enroll.

356

00:53:46.920 --> 00:53:53.880

Cory Allen: into that can easily be eating because, as you see, we have 32 students on the waitlist for that half day program right now.

357

00:53:54.210 --> 00:54:05.730



Cory Allen: We did have six students define the program after the excitement into it, three of those families cited eating transportation and or full day as the reason for why they see my Program.

358

00:54:08.910 --> 00:54:18.480

Cory Allen: Because you can see 76 if everyone who wanted half a dozen fact my whole day and we can almost feel the programs every individual families.

359

00:54:24.930 --> 00:54:39.660

Cory Allen: We know that it's a lot of information, you know, ultimately, what we're asking for courts permission to move forward when abandoning our pilot programs that have a program and moving forward in a predictable, so how many kids under my previous question.

360

00:54:41.130 --> 00:54:51.270

Cory Allen: Would we have to say, are we going to deal federal just general funds or we have everybody still wanted to do that, I mean kids accountable great.

361

00:54:55.470 --> 00:54:57.240

Cory Allen: When i'm going to see, I see this.

362

00:54:58.560 --> 00:55:03.480

Cory Allen: later this spring and may have a recommendation over there are programs more appropriate for his knee so ready to.

363

00:55:05.250 --> 00:55:05.370

Go.

364

00:55:08.190 --> 00:55:26.430

Cory Allen: So the transportation, I just want to make sure they're there, they would all the writing regular classes, because I know so with transportation, we feel that the easier to have dedicated buses for pre K, because you could also put a bus attendant on a bus and our special.

365

00:55:27.510 --> 00:55:36.990

Cory Allen: restrictions and rules that apply to students, that would apply for the pre K program terms of which have a seat or any other harm it so well, even Christmas additional lesson.

366

00:55:37.950 --> 00:55:49.500

Cory Allen: We have a bus on the horizon, that we purchased did not purchase our purchases and again, you know, we also have an additional bus.

367

00:55:50.220 --> 00:55:57.540

Cory Allen: But they can only fit so many women a lot of veterans face right now, so they can only fit so many students so then it's all about.

368

00:55:58.320 --> 00:56:04.710

Cory Allen: timing of the program to my time in the classrooms because you could have two bosses were picked up students from all over the district.

369

00:56:05.250 --> 00:56:15.570

Cory Allen: going to one or possibly four different locations so that's where it's difficult right now, just to give you an exact answer our needs are and we know that.

370

00:56:16.800 --> 00:56:18.360

Cory Allen: One of the things is not necessary.

371

00:56:22.350 --> 00:56:29.850

Cory Allen: Because I know we still will have families with children on the program we're trying to get an idea of numbers, if you were interested in a full day Program.

372

00:56:34.650 --> 00:56:56.610

Cory Allen: So we move forward there's no program does have the same shelf life as the original proposed pre K that half a day so in 2022, we have to still work in pilot mode right now with a half day you on this full day is it gonna have the same shelf life, or is it automatic.

373

00:56:57.780 --> 00:57:05.880

Cory Allen: indefinite so 2022 then we get a lot of the pilot issue permanency right yeah we're also asking for that right now.

374

00:57:07.050 --> 00:57:20.430

Cory Allen: You know if families want to only have been made that commitment would have to export we have spaces, you know if they want to pick their child up halfway through the day mean we would have to explore that as well, so our plan is to eliminate the APP a program.

375

00:57:21.960 --> 00:57:32.100

Cory Allen: For the UK folder guys riding on summer, what do other districts do they have up a program on a full day or the other, you know.

376

00:57:32.940 --> 00:57:40.200

Cory Allen: It varies, and I would have to get back to you in specificity around now, but there have been a couple of different offerings of.

377

00:57:41.010 --> 00:57:54.390

Cory Allen: Funds in the past for expansion of programs, so we have some started half day there have been competitive red flags for expansion to reroll two full days, so I think districts are in different places and we can certainly get you that information but.

378

00:57:56.400 --> 00:57:56.670

To.

379

00:57:58.140 --> 00:58:03.990

Cory Allen: The presentation was was two months ago she'll definitely is the frickin works.

380

00:58:05.340 --> 00:58:20.340

Cory Allen: For kids i'm also looking at this presentation is 2324 pk is imposed upon by the state, so it's not going to do some of this data, it will grab a war in the budget doing won't be reimbursed.

381

00:58:21.990 --> 00:58:32.430

Cory Allen: So that's going wherever the ability to have right now my wallet on certain times so yeah i'm 100% supported me in the transition.

382

00:58:34.110 --> 00:58:34.920

Cory Allen: To full day.

383

00:58:36.090 --> 00:58:41.610

Cory Allen: 20 2024 comes around and the differences is we'll just received both on the border.

384

00:58:44.190 --> 00:58:55.860

Cory Allen: works and it works amazing job setting this up standing of the program that goes with facts and data supporting this is where the kids and.

385

00:58:57.000 --> 00:58:59.070

Cory Allen: Certainly the step guide out extensively.

386

00:59:01.020 --> 00:59:02.340

Cory Allen: church and I appreciate all the work.

387

00:59:04.350 --> 00:59:05.400

Cory Allen: we're doing our best wishes.

388

00:59:12.810 --> 00:59:27.360

Cory Allen: So our whole Thank you very much, our hope is to return excuse July August just provide an update on where we are with the numbers based on our IP based on if we do have any students are affiliated with us location, etc, so.

389

00:59:28.980 --> 00:59:34.020

Cory Allen: We want to do that, you know put this off all the lateral moving metal.

390

00:59:37.830 --> 00:59:40.860

Cory Allen: Music notes, you can give some updates was awakened some.

391

00:59:42.090 --> 00:59:43.590

Cory Allen: interesting work.

392

00:59:50.460 --> 00:59:58.800

Cory Allen: In conclusion, the superintendent's meeting evaluation marcy and thank you, you put in a lot of effort.

393

01:00:06.150 --> 01:00:07.080

Cory Allen: evaluation.

394

01:00:09.000 --> 01:00:09.600

Cory Allen: updates.

395

01:00:10.950 --> 01:00:12.810

Cory Allen: Very good updates moving forward.

396

01:00:23.310 --> 01:00:24.090

Cory Allen: we're done.

397

01:00:25.740 --> 01:00:30.420

Cory Allen: A motion to adjourn Mr bracken second Mr demarco favor.